



NAAC Criterion 6 - Governance, Leadership and Management

Key Indicator - 6.5 Internal Quality Assurance System

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The Institution reviews its teaching-learning process, structures and methodologies of operations and learning outcomes during every IQAC meeting held once in a quarter and during statutory body meetings held twice a year. In addition, the teaching-learning process is reviewed during the Program Advisory Committee (PAC) meetings, Program Evaluation Committee (PEC) meetings conducted once or twice a year. The progress in the teaching-learning process is also reviewed in the Heads meeting conducted every week. The outcomes are monitored during the class committee meetings, student council meetings, tutor ward meetings and through the 360 degree feedbacks taken from the stakeholders.

PAC: PAC discusses about curriculum revision, framing the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Program Educational Objectives (PEOs).

PEC: The attainment of the Course Outcomes (COs), POs, PSOs and PEOs are reviewed and monitored by the PEC.

Feedbacks: Feedbacks are taken from stakeholders, viz, students, parents, industries and alumni every semester. This 360 degree feedback is used to monitor the attainment of COs, POs and PEOs.



Class Committee Meeting: The class committee comprises of students representing various categories like the fast learners, average learners, slow learners, class handling faculty and tutors. The HoD and the Principal may also attend the meeting. The meeting is convened twice a semester to discuss the academic progress of the students and improvement required in the teaching learning practices.

Student Council Meeting: Student council is a body which represents students of all departments and coordinated by senior faculty members. Principal discusses the academic issues with the council members twice a year and recommends corrective actions based on the suggestions and feedback.

Academic Review Meeting: Academic Review Meeting is conducted once in a semester on a holiday (Sunday). This provides opportunity for the parents to meet the tutors and HoD of their ward and discuss about their ward's academic performance and progress.

Tutor Ward Meeting: A tutor is assigned for every 15 students in order to counsel the students and guide them in the right direction. Weekly tutor-ward meetings are held to discuss about the academic progress and solve the problems faced by the students.

The outcome of the consistent review of the teaching learning processes has resulted in the below mentioned reforms.




1. More emphasis on MOOC/Online courses:

Students are motivated to complete a series of MOOC courses to update their skill sets and to understand their goals and abilities. This kind of curriculum design and development is initiated for ensuring self-learning skills among the students. The objective of enabling students to obtain certificates for MOOC courses is to make them employable and update them about the latest developments in their domain.



2. Industry based Teaching Methodology:

Students are exposed to the latest Industrial practices through the trainings offered by experts from leading industries. These trainings enable them to be industry ready from the day one onwards. One such industry training is offered in association with “Iamneo.ai” – an agency that trains the students in industry based courses like C++, Python, Java, Machine learning, AI and Database Management.

File	Document / Link
Review of Teaching-learning process	 PDF
1. More emphasis on MOOC/Online courses	 PDF
2. Industry based Teaching Methodology (Emphasis on training courses through Industry Experts)	 PDF