



**SRI KRISHNA COLLEGE OF ENGINEERING AND TECHNOLOGY**  
Kuniamuthur, Coimbatore. Tamil Nadu 641008  
(An Autonomous Institution Affiliated to Anna University, Chennai)



## **NAAC Criterion 6 - Governance, Leadership and Management**

### **Key Indicator - 6.1 Institutional Vision and Leadership**

**6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.**

The hierarchical structure of the Institution is functionally created to instill and promote the best leadership qualities with the primary objective of actualizing its vision and mission of producing globally competitive graduates. The Institution is headed by the Chairperson and Managing Trustee and well supported by the Trustee. In terms of overall administration, the Chief Executive Officer (CEO) assists the Chairperson and Managing Trustee. The Principal leads the academic and administrative team comprising of the Deans, Controller of Examinations and the Heads of the Departments and steers the Institution ahead in all academic pursuits.

**Functioning of Statutory and Non Statutory Bodies:** The Governing Body, Academic Council, Board of Studies and other Statutory / Non Statutory bodies ensure that the Institution is progressing towards its mission and vision. The Internal Quality Assurance Cell (IQAC) oversees the quality of the academic processes and aids in the overall improvement of the academic activities. The Governing Body, Academic Council and the Board of Studies meet twice a year, whereas the IQAC meetings are organized 4 times a year. Apart from the above mentioned statutory bodies, other committees like the

Planning and Monitoring Committee, Finance Committee, Anti Ragging Committee and Grievance Redressal Committee meets once or twice a year for effective governance.










**NEP Implementation:** The Institution has implemented several measures pertaining to NEP and emphasizes a holistic and multidisciplinary approach to learning.

- 1) The plan of adding **Academic Bank of Credits** (ABC) in the curriculum is being discussed and the Institution is now registered with the ABC platform. All students have enrolled in the **National Academic Depository** and the credits earned by them are updated in the “DigiLocker”.
- 2) The curriculum also encourages the students to do Massive Open Online Courses (MOOCs) / National Programme on Technology Enabled Learning (NPTEL) courses to promote **distant and self-learning**. The credits earned through MOOC/NPTEL courses are included in the academic grade sheet as additional credits.
- 3) The curriculum also encourages the students to pursue **multidisciplinary learning** by offering four open / emerging electives.

**Decentralized and Participative Management:** The Institution follows a decentralized and participative management style in decision making. Curriculum restructuring, implementation of new academic and administrative strategies, budget preparation, purchase of equipment and consumables, Institutional rankings, student council activities are few aspects involving decentralized decision making.

Principal empowers the Heads of the Departments and senior faculty members to attain excellence in their portfolios. The decentralized and participative approach has resulted in sustained Institutional growth and the 77<sup>th</sup> rank obtained by the Institution in the National Institutional Ranking Framework (NIRF-2023) is an example for the same.

The Institution prepares the annual financial budget during the month of March every year and the same is approved by the Management. Its long term and short term perspective plans are placed in the Governing Body for approval and implementation in the same year. A feedback analysis prepared at the end of the academic year is also presented to the Governing Body for suggestions and necessary action.

	File	Document / Link
1	Vision Mission	 PDF
2	Functioning of various committees	 PDF
3	Perspective plans	 PDF
4	Implementation of NEP	 PDF <b>NAD</b>  PDF <b>MOOC / NPTEL</b>  PDF <b>Multidisciplinary Learning</b>
5	Decentralization	 PDF <b>Budget</b>  PDF <b>Student Council</b>
6	Sustained Institutional Governance (NIRF Ranking)	 PDF