### SRI KRISHNA COLLEGE OF ENGINEERING AND TECHNOLOGY



Kuniamuthur, Coimbatore. Tamil Nadu 641008 (An Autonomous Institution Affiliated to Anna University, Chennai)



# 2.3.2 The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues

Effective mentor-mentee scheme is adopted at the Institution, which plays a crucial role in addressing both academic and student psychological issues in their academic journey. This comprehensive method is designed to offer valuable insights, advice and assistance aiming to guide, support and mentor students towards realizing their full potential.

The process begins with the identification of mentors by Head of the Departments, each entrusted with mentoring 15 to 20 students. Introduction sessions occur during the orientation at the beginning of the first semester, fostering an early connection between mentors and mentees. Maintaining personal and academic records enables mentors to establish a strong rapport, providing individual attention and guidance in goal-setting, career development, and overall holistic development.

Mentors play a proactive role in the academic journey, providing continuous monitoring, counseling, guidance, and motivation. Scheduled mentor-mentee meetings are supplemented by an open-door policy, ensuring that mentors are available whenever academic or personal support is needed. To enhance the mentoring process, interactions between mentors and mentees are diligently recorded, creating a valuable resource for continuous improvement.

Given the Institution's diverse student body encompassing various social, cultural and educational backgrounds, mentors play a crucial role in providing guidance. For students from rural areas and those with different educational backgrounds, mentors act as a guiding hand, facilitating their transition into the academic system and helping them achieve their academic goals. Concern raised by the mentees are effectively addressed and resolved in due course. Further actions taken are duly communicated.

A detailed and progressive record of each student is meticulously maintained, reflecting the commitment to holistic mentorship and student development. Mentors also recognize students based on their academic caliber. Mentors encourage high-achieving students to participate in co-curricular and extra-curricular activities.



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In instances where students face academic challenges, mentors identify and counsel slow learners. Collaborating with faculty members, mentors ensure that these students receive the necessary support and assistance, fostering an inclusive learning environment. In case of academic irregularities or behavioral changes, mentors counsel their wards and further contact parents / guardians.

Career development and professional guidance are integral aspects of mentorship. They help mentees navigate career paths, make informed choices, and develop the skills necessary for success. Mentors contribute to the mentee's professional growth, fostering confidence and resilience in the dynamic professional landscape.

The Institution offers expert psychological counseling with professional counsellors. The counseling provides valuable support to students, addressing emotional, academic, and personal challenges to enhance well-being and promote academic success.

The Mentor Mentee ratio is as follows:

Academic Year	Number of Mentors	Number of Mentees	Mentor Mentee Ratio	
2022-23	336	5285	15.73	
2021-22	319	4896	15.35	
2020-21	327	4870	14.89	
2019-20	315	4883	15.50	
2018-19	318	4973	15.64	

The Institution creates a conducive environment of learning where every student thrives and reach their aspiration goals. The mentorship program aligns with the Institution's vision to guide students towards excellence, equipping them for a successful and fulfilling future.



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## LIST OF MENTORS AND MENTEES ALLOCATION

Academic Year	2022-23	2021-22	2020-21	2019-20	2018-19
B.E Civil Engineering	PDF	PDF	PDF	PDF	PDF
B.E – Computer Science and Engineering	PDF	PDF	PDF	PDF	PDF
B.E - Electrical and Electronics Engineering	PDF	PDF	PDF	PDF	PDF
B.E – Electronics and Communication Engineering	PDF	PDF	PDF	PDF	PDF
B.E – Mechanical Engineering	PDF	PDF	PDF	PDF	PDF
B.E – Mechatronics Engineering	PDF	PDF	PDF	PDF	PDF
B.Tech – Artificial Intelligence and Data Science	PDF	PDF	NA	NA	NA
B.Tech – Computer Science and Business Systems	PDF	PDF	PDF	NA	NA
B.Tech Information Technology	PDF	PDF	PDF	PDF	PDF
M.Tech Computer Science and Engineering(5 years Integrated)	PDF	PDF	PDF	NA	NA
Science and Humanities	PDF	PDF	PDF	PDF	PDF
Master of Business Administration	PDF	PDF	PDF	PDF	PDF