



## **NAAC Criterion II – Teaching-Learning and Evaluation**

### **2.2 Catering to Student Diversity**

#### **2.2.1 The Institution assesses students learning levels and organizes special Programs for both slow and advanced Learners**

Assessing the learning levels of students is essential to provide support and enrichment opportunities to help every student reach their full potential. The process of assessing the learning levels of students involves an array of procedures such as Continuous Internal Assessments, Self-Assessment and reflection, Peer Assessment and Feedback to gauge their understanding in academic content, skill mastery. By gathering comprehensive data on students learning levels, faculty can identify areas of strength, areas needing improvement as well as differentiate instruction to meet the diverse need of students.

#### **Methodologies adopted for Advanced Learners**

- For advanced learners' special programs are designed to explore deeper into their areas of interest, develop critical thinking skills and excel academically.
- Students are provided with Value Added Courses (VAC) and encouraged to participate in workshops, seminars, Hackathons and project contests.
- Students participate in National and International events like Hackathons, E-kart and Go Kart events and brought laurels to the Institution.
- During this five-year period around 13,200 students have successfully completed 78 different Swayam-NPTEL courses and 70 different VAC courses offered by the Institution.
- Students are encouraged to undergo Internships at the National and International levels and 5049 students got placed in reputed companies with an average salary package of 6 Lakhs per annum.
- Guidance is provided for various competitive exams such as GATE, IELTS, CAT etc., to pursue higher studies. 279 students (4.24%) have successfully qualified in the State, National and International level examinations during the last five years.
- Meritorious students are recognized and awarded during the academic review meetings and College day function.
- Financial support is provided for both participation in hackathons and for filing patents.

### Assistance for Slow Learners:

For slow learners special programs are tailored to provide additional support, remediation and reinforcement to help them overcome learning challenges and achieve academic success.

- Tutors follow their ward's progress on regular basis to counsel the slow learners.
- Remedial classes, simplified notes, videos, home assignments and tests are regularly given to ease their study.
- To blend slow learners with advanced learners the Institution adopts flexible grouping, personalized learning plans, peer tutoring and individualized assessments to promote a culture of inclusivity and support.
- The project teams are formed with the blend of both advanced and slow learners to enable them to participate in various project and design contests.
- Counseling and mentoring sessions are being conducted in an effective manner to help them to overcome their psychological problems.

### Bridge Course


- Bridge courses for all analytical subjects are conducted to lateral entry students. Performance in internal assessment tests are reviewed and follow-up tutorial classes are arranged for the slow learners.

### Snap talk

- A 5 minutes talk to improve communication skill and to develop the art of public speaking, snap talk is made mandatory for all students. It is video graphed and played back to the students to improve their fluency in English, body language and content of speech.

Investing in individualized growth and development, the institution creates an equitable, supportive, and empowering learning environment for all students.

### Additional Information

<b>Advanced Learners</b>	
<b>Slow Learners</b>	